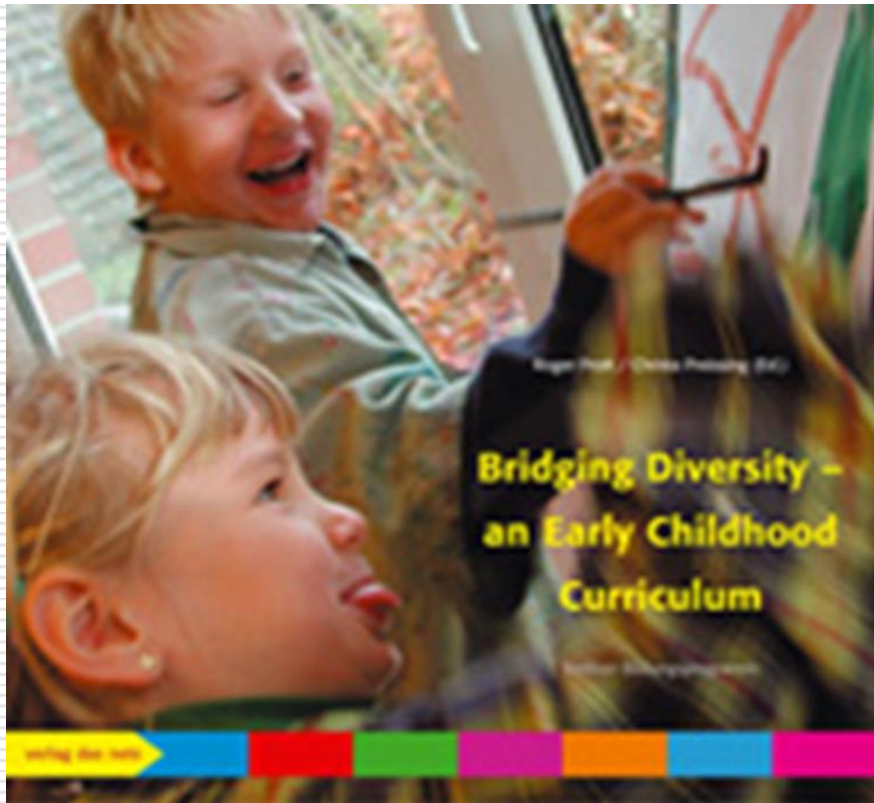


Christa Preissing



Transatlantic Forum
on Inclusive Early
Years

Workforce Preparation
and Curriculum
Innovations

2nd Meeting: July
10th – 12th, 2013 in
New York



Bridging Diversity – an Early childhood Curriculum

Diversity and Equity as basic
principles

and

a central issue of Education and Care
in Early Childhood



Diversity in Early Childhood Education and Training

The Philosophy

- To characterise Bildung/education as a holistic social-educational concept
- To define Bildung consequently from the perspective of the child's rights on education and participation

Background: in Germany each child up from the age of 1 year has a right on ECEC in a kindergarten or family care

The Philosophy

- Respect for Diversity based on relevant Communalities:
Children's and Families' rights

- Protection against
discrimination and exclusion

The Structure of the Programme

Goals: Empowerment of

- Self-competencies
- Social competencies
- Practical Skills and Knowledge
- Learning methods

Concept of Bildung

- The child in his/her world
- The child in the peer group
- Exploring and experiencing the world

Areas of Bildung:

- Body.movement, health
- Social and cultural life
- Communication:languages, literacy, media
- Artistic acitivities
- Music
- Basic Mathematics
- Basic scientific literacy and technologies

Pedagogical tasks

- Structuring every day life with children
- Inspiring play
- Working in projects
- Structuring spaces and provide inspiring materials
- Observing and Documentation

Partnership with parents

Transitions and collaboration with Primary school

Cooperation and democratic participation in the team of pedagogues

An open Curriculum in an open Learning Community

- The Programme/Curriculum is not any more an instructional guideline for pedagogues, developed by scientists and politicians to „produce“ children
- Programmes and Curricula are always preliminary results of socio-cultural negotiations between all the important actors in ECEC

Implementation strategies

- ❑ Inhouse trainings on the job
- ❑ Self evaluation in teams
- ❑ External evaluation as support to the teams
- ❑ No testing of children – with one exception: German language is tested one year before schooling

Implementation strategies

- ❑ No testing of children – with one exception: German language is tested one year before schooling
- ❑ Teaching and learning stories (according to Margret Carr, New Zealand)

Information for Parents in different Languages





Pratt, Roger, Preissing, Christa (Eds)
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