



Ministerie van Onderwijs, Cultuur en
Wetenschap

ECEC in the Netherlands

June 2014

37 cities
37 arrangements to
improve quality



Facts and figures

- Reach 60.000 children between ages 2,5 - 4
- Currently **80%** of the target group in age 2-3 (preschool and day-care centres)
- Schools:
 - Compulsory education: 5 years etc.
 - **57%** of the target group in age 4-6 (school) are reached: not all the schools are offering ECEC
- 70% of the children are from migrant families



Basic principles ECEC in the Netherlands

- ECEC is provided by child day care centers, publically funded playgroups and primary schools.
- Targeted ECEC programmes should be offered to: All children at risk of a language deficiency and/or educational disadvantages
- Municipalities receive budget for ECEC (age 2-3): For identification of children, inflow in ECEC and subsidies to preschool and day-care centres.
- Schools receive budget for all children with educational disadvantages (age 4-12)



Quality demands 2-3 years: law 2010

- ECEC offered minimum 10h each week
- Maximum group size: 16
- Staff child-ratio > 1:8
- ECEC staff: Isced 3
- Working with an integral ECEC programme
- Staff has received specific schooling in the field of pre-school education
- Location: preschool or day care centre
- Framework of the Inspectorate
- 360 municipalities, 5300 locations



Results for locations 2011

	Preschool (%) sufficient	School (%) sufficient
A. ECEC conditions	85	
B. Parents	59	65
C. Programm offered	57	75
D. Pedagogical approach	80	85
E. Educational actions	70	78
F. Development, coaching and care	40	71
G. Quality care within the pre-school and early school	44	48
H. Continuing pathway	43	42



Investment

- Arrangements with 37 cities
- Budget € 400 mln. for 2012-2015
- Inspectorate monitors in 2013/2015.
- Preschool/kindergarten
- +/- 30.000 children



- 1) More teachers with a higher degree
- 2) Enhancing teachers language levels
- 3) Parental involvement
- 4) Result-Oriented working methods



Arrangements/indicators

Working in a result-oriented way

- Operating a child monitoring system
- Following up on the child's broad development
- Evaluating and supervising the guidance and care provided
- Evaluating the quality and the results

Parental involvement

- Encouraging activities that stimulate development
- Informing parents about how their children are developing



Monitoring in 2013/2014

Results after 1 year: 15 of 37 reports

- Municipalities are making huge strides at policy level
- Factual indicators are all being achieved
- Progress almost everywhere
- Most difficult: parental involvement and resultoriented working methods -> time





Experience

Quote:

- We can see that it works!
- This encourages municipalities to conclude specific performance agreements with their preschools.
- Quality has now improved
- Time, it demands a lot of teachers.
- Role inspectorate important.
- Share knowledge
- Results 2013 are published in november 2014.





Thank you for your attention