



Transatlantic Forum on Inclusive Early Years (6)

Multilingualism, identity and diversity

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TRANSATLANTIC FORUM ON INCLUSIVE EARLY YEARS

INVESTING IN THE DEVELOPMENT OF YOUNG CHILDREN FROM MIGRANT AND LOW-INCOME FAMILIES

Multilingualism, Identity and Diversity

The most difficult theme?

A most important one

The story of Rajae

- Is it ok to be who I am?
- Am I where I come from?

Intersectionality (K. Crenshaw), Chosen autobiographies (U. Beck)

Multiphrenia (F. Heytinck) Nomadic identities (R. Braidotti)

Balancing between colour blindness and reductionism



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The story of Maricella and many others

- Is it ok to be who you are?

Prejudices are inevitable

Educational policies of diversity and social cohesion are necessary

Balancing between colour blindness and reductionism



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Multilingualism, Identity and Diversity

Language as part of identities

English language learners or dual language learners?

Dual language learners of multilingual children?

Multilingual children or multilingual classrooms?



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Multilingualism, Identity and Diversity

Language as key to social mobility

Cultural heritage and cultural capital

Est-ce que nos enfants ne sont pas dignes de Molière?



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Language as part of identities

Language as key to social mobility

In changing contexts

- Super-diversities
- From bilingual to multilingual

In diverse contexts (historical, social, cultural, political)



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Multilingualism, Identity and Diversity

Questions of balancing

- Respect for origins and future projects
- Cultural heritage and cultural capital
- Lingua franca and heteroglossia
- Being and becoming
- In theory, in practice, in training, in policies

As it is all about respect for multiple belongings, enjoy the forum



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